

ABSTRACT

Samsul Rizal 56691328FBI16. 2020 A correlation Study between *Parental Involvement and Student English Achievement at SMP Islam Maraqitta'limat Mekar sari*. Thesis English Education Departement, Faculty of Teacher Training and Education, University of Gunung Rinjani. Advisor: (1). Mashur, M.Pd. (2) Mawardi, SS, M.Pd.

The purpose of this research is to find out and explain the relationship between parenthood and English learning achievements of grade 7 and 8 students at Maraqitta'limat Mekar Sari Islamic Junior High School. The samples for this study were 40 students from grades 7 and 8 The methods used in this study were quantitative methods and the techniques used were correlation techniques. The data for this study was taken from questionnaires about the role of parents in learning students' English and the previous semester's grades in English subjects taken by the English teacher. The data that have been collected are then processed using Pearson Product Moment correlation on SPSS. The results showed that there was a positive correlation between parenthood and students' English learning achievements. This is evidenced by r_{xy} (0.432) greater than the r_{table} (0.312). This may state that the null hypothesis (H_0) is rejected and an alternative hypothesis states that there is a correlation between the role of parents and the achievements of learning English students accepted. The conclusion is that there is a positive correlation between the role of parents and the achievements of learning English students. It also means that the higher the role of parents in learning students' English, the better also the achievement of English achievement students.

Keywords: Parental engagement and English achievements

