

## ABSTRACT

**Sobriana. 45991220FB113, 2017. Developing Speaking Competence through Content and Language Integrated Learning at MA Raudlatuttholibin NW Paokmotong in the School Year 2017/2018. Undergraduate thesis. Study Program of English language education. English department faculty of teacher training and education University of Gunung Rinjani.**

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**Key words: Speaking Competence, Content and Language Integrated Learning.**

The purpose of the Study was to know whether there is an improvement in speaking competence using CLIL. This research belongs to experimental study using quantitative approach with three phases named pre-test, treatment, and post-test. From 73 students as the population, 23 students of class XI C were chosen to be the sample. The data were then analyzed using statistical analysis technique. Data analysis shows that the mean score in pre-test was 55.47, while the post-test was 67.26. It can be seen that the post-test is higher than pre-test ( $67.26 > 55.47$ ). It means that the application of content and language integrated learning could develop student's speaking competence. The findings suggest the English teachers to apply CLIL as the method for teaching.