**CHAPTER V**

**CONCLUSION AND SUGGESTION**

**5.1 Conclusion**

Based on the data analysis and the discussion in the previous chapter, the present researcher finally concludes as follows:

a) There was a significant effect of extensive reading book towards students’ writing competence for the eleventh graders of *SMAN Peringgasela* in the school year 2012/2013. It was found that the t-test was 11.68. Then the t-

table for significance level 0, 05 on degree of freedom (df) = 64 was 3.20.

It indicated that the t-test was higher than t-table ( *tt*

> *to*

= 11.68 > 3.20).

It means that the null hypothesis (Ho) was clearly rejected, whereas the alternative hypothesis (Ha) was definitely accepted.

b) The extent of the effect of extensive reading book towards students’ writing competence for the eleventh graders of *SMAN Peringgasela* in the school year 2012/2013 was 22.04. It was gotten from the mean score of post test for experimental group was subtracted by the mean score of pre test for control group. The result of pre-test and post-test experimental was included in average category. However, the mean score of experimental group (70.89) was higher than control group (49.85).

**5.2 Suggestion**

Related to the result of the research, the present researcher would like to propose some suggestions as follows:

a) The English teachers of *SMAN 1 Peringgasela* are expected to pay more attention to the different competence of their students. The English teachers should make some efforts in order that the students’ competence in writing will be better.

b) The English teacher of *SMAN 1 Peringgasela* should develop the competence of the students in writing by giving the students more practice.

c) The head master is expected to give suggestion and motivation to the English teacher to use extensive reading book as one of the technique or strategy in teaching writing skill.

d) The students have to master some aspects of writing skill such as vocabulary, grammar and understand how to organize writing.

e) For further researcher who wants to get involvement in conducting the similar research is expected to find out other strategy in investigating students’ writing ability.