CHAPTER I

INTRODUCTION

1.1 Backround

English is an international language which is widely spoken by people in most countries in the world. It is used as a means of communication and development of knowledge, technology, culture and art. Because English is important, many schools in Indonesia nowadays determine English as a compulsory subject in School. English has been introduced to educational institutions which is learnt from Junior high school up to university level ( Laina,

2003 ). The students also have to master for basic language skills: Reading, Listening, Speaking and Writing. They also have to master Grammar, Vocabularies and Pronunciation.

One of the ways in communication is through speaking. speaking is considered as an important ability to be learned, It is very important to master speaking well. Especially to improve the master speaking ability. The frequency in using the language will determine the success in speaking ability. Without implementing the experience of learning the language in the real life, it is difficult for the students to master speaking ability. Hence, speaking competence can be accomplished by practicing it orally.

The motivation of people to learn language especially English is to get job earlier and easier , because one principle that language learners have is that if speak better life will be better.

Many students find many problems related to the speaking ability. Sometimes, the students are difficult to open their mouth to say something in English. They worry very much in making mistake and feel shy when they start speaking and the other students hear how they speak and it caused them lazy to speak.

Based on the preleminary study conducted by the researcher at SMAN 1

Pringgabaya, the students competency in speaking is low because the teachers use the traditional method when they teach, they often speak Indonesia when they explain the subject and they let the students to memorize the vocabulary. The teachers then ask the students to write the words and to translate into indonesia without asking the students to use it in communication; some of the students do not know how to use the words when they want to speak english. The teachers method makes the students passive in englihs. The teacher there needs to motivate student through new atmosphere that make the students more interested in improving their speaking competency and more enjoyable to practice their speaking with certain method.

The other factors are the condition of students who lack of vocabulary make them unable to say words during speaking class. The students used to speak their mother language in during learning process. They rarely practice English to communicate, they are shy to perform English conversation in front of their friends because most of the students are not confident. Finally, they are not interested in the material given to them.

To solve the students speaking problem, the teachers have to find out the good method for motivation the students to increas their speaking competency.

There are many methods used in teaching learning process. Every teachers should always prepare the suitable teaching method before presenting the materials in the class. Speaking competency can be explained as language abilities needed to interact in social situation. Language ability includes speaking with appropriate vocabulary, pronunciation, tone, intonation, rhythm, pauses, politeness and timing ( Nunan, 1991 ).

To help the students more interested and enjoyable in speaking, the reseacher offers a teaching method in speaking which may help the students to achieve their better speaking competency. That method is called Communicative Language Teaching Method. In this method teacher and students speak in English during learning process indoor or outdoor of the classroom. One of the ways to speak English well is the students should be trained to use English in real communication. The frequency of using the language will determine the success in speaking competency. Without implementing the experience of learning the language in the real life, it is difficult for students to master speaking competency. Speaking competence can be accomplished by practicing it orally. This method also invites the students to explore and practice their speaking ability, so it can make the class enjoyable during learning process.

From the problems above the researcher tries to give a solution for the teachers to implement one of teaching method. That method namely Communicative Language Teaching Method. This method is designed to create

the students' interest to learn with pleasant method. The core of Communicative

Language Teaching method is explore the students speaking competency.

1.2 Problem Identification

In teaching English the teachers teach the students traditionally. The traditional method influences the students speaking, so many problems appear. First, it relates to the condition of students who are lack of vocabulary which will make them unable to say words during speaking class. Second, the students used to speak their mother language. Third, they rarely practice English to communicate. Fourth, most of the students are not confident to use English in speaking class. For instance, when the teacher asks them to come forward to have a conversation with their friends, they refuse it. They are shy to perform English conversation in front of their friends. Finally, they are not interested in the material given to them.

1.3 Scope of Study

The problem examined in this study is Communicative Language Teaching

Method in improving speaking competency of the ten graders of SMAN 1

Pringgabaya in the school year 2013/2014 .

1.4 Rersearch Question

Based on the backround above, this problem can be formulated into specific question as follow. ‘' Is there any Significant Effect of Communicative Language Teaching on the Speaking Competency of the Tenth Grade Students of SMAN 1

Pringgabaya in the School Year 2013/2014 ?

1.5 Research Objectives

Based on the research question, the objective of this study is to know the effect of Communicative Language Teaching on the Speaking Competency of the ten grade students of SMAN 1 Pringgabaya in the school year 2013/2014 .

1.6 Research Significance

1.6.1 Theoretical Significance

The result of the research is used as the reference for those who want to conduct a research on students' speaking mastery using Communicative Language teaching method.

1.6.2 Practical Significance

The result of the study is expected to be able to give benefits to the students, the teachers , the schools and the other researchers.

1. For studentsa : The result of the research can be useful for students speaking competency.

2 For teachers : The result of the research can be useful for English teacher in teach speaking to improve the speaking mastery of students

3 For school : Project work increases students achievement and stimulate students creativities..

1.7 Explanation of Key Terms

To avoid possible misunderstanding and misinterpreting of this study, it is necessary to clarify some of the term as follow:

1) Communicative Language Teaching method is one of the teaching Method, in this method teachers and students active for communication in english

orally during learning Process

2) Improveis become or makes greater in number, in this case the students speaking competency.

3) Speaking is making use of words in an ordinary voice, offering words, knowing and being able to use a language expressing one-self in words, and making speech. ( Sari , 2008 )

4) Competency is is a conceptually broad term referring to possession of the talents and skills necessary to perform a current task.

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