CHAPTER V

CONCLUSION AND SUGGESTION

5.1.Congclusion

Based on the data analysis and the discussion in the previous chapter, the writer finally comes toward the conclusion.

From the statistical analysis it was found that the mean scores and the standard deviation of experimental groups were higher than control groups. Mean score and the standard deviation of experimental group were 51.85 and 8.96, while the mean score of control group was 45.3 and the standard deviation was

8.17. However, the speaking competency of the students for both groups were included in the average category.

All of the above data indicates the experimental group is more successful than the control group. The figure of t-test is also higher than t-table. It means that the deviation of the two mean score is significant. Therefore, it can be concluded that CLT Method has positive effect and significance on studensts speaking competency. It is proved from the t-critical value that was higher than t-table (2.280 > 2.021). In briefly, the hypothesis stated previously is accepted.

5.2 Suggestions

Based on the conclusion above, the writer puts forward the following suggestions:

1. The English teacher should pay much attention to the appropriate technique and media that will be applied in presenting the speaking material.

2. The English speaking teacher should develop the competencyy of the students in speaking by giving the students more chance to practice English and to speak their opinion freely, so that their competency will be improved. Its suggested that the English teacher should use CLT as the teaching method especially for teaching speaking.

3. The head master should motivate and support the teacher of English to apply this method in teaching speaking at their each school.

4. Finally, the researcher hopes other researcher to be more motivated in conducting further investigation to find the main factors which can effect the positive instructional activity.