**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

**5.1 Conclusion**

Referring to the result of research, it can be drawn some conclusions as follows:

1. The teacher used Expository Learning as the strategy in teaching English at MA NW Padasuka.
2. The reason of the teacher uses Expository learning is because she was the one of English teacher at the school whereas there are many classes. Furthermore, the demand to finish material makes her to use the strategy because the strategy can help to teach faster.
3. The application of the strategy by the teacher can be shown when the teacher was more active than the students, especially when the teacher displayed a material by explaining the material in a long time.
4. The teacher was not yet able to manage the classroom, because during the teaching and learning happened, many students did not focus to the lesson.
5. The method that the teacher uses in teaching English is more than one method, but the teacher used The Direct Method more than the other method.
6. The process of teaching and learning that happened is a process teaching and learning that was without planning because the teacher did not make any preparation such as KKM, RPP, Syllabus, etc.

**5.2 Suggestions**

Concerning to the conclusions which are stated previously, the researcher would like to offer some suggestions as follows:

1. The teacher of English should make a planning before teaching. Because the plan would be compass for the teacher during the teaching and learning.
2. In the activity of teaching and learning, the teacher should give attention to all activities that happened during the teaching and learning.
3. The teacher had to choose a certain strategy for a certain material in order to the students can understand easily.
4. Finally, for the further researcher, he or she should be motivated in conducting further investigation to find the main factor which can affects the students’ competences.