

## **ABSTRACT**

Nur aeni, 2021. The Teacher's And Student's Perceptions Toward E-learning During the COVID-19 Pandemic At Madrasah Aliyah Darussholihin Nahdlatul Wathan Kalijaga. English Education Department, Faculty of Teacher Training and Education. Gunung Rinjani University. (1) Mr. Zaenul Fikri S.Pd M.Pd., (2) Mr. Ari Saputra S.Pd M.Pd).

This research is a descriptive method with a qualitative approach that aims to find out how the teacher's and student's perceptions toward E-learning during the COVID-19 pandemic at Madrasah Aliyah Darussholihin Nahdlatul Wathan Kalijaga. The data was obtained from eight respondents consist of four teachers and four students in Madrasah Aliyah Darussholihin Nahdlatul Wathan Kalijaga. Data collection techniques in this research used interview and documentation techniques in the field. While the data analysis techniques in this research used : data collection, data reduction, data presentation and conclusions. The results of the research stated that E-learning was not effective and not running well. Based on the result of the data, some result were found that : (1) teacher's perceptions of E-learning are less effective, the teachers feel confused, the material is difficult to understand, the students are not active, the students seem playful / not serious and lack of freedom in controlling the students. (2) student's perceptions of E-learning, namely: not effective, the students get bored, less optimal in delivering the material and E-Learning require the cost. (3) the obstacle in implementing E-learning are limited quotas of students, the teacher feels confused and has difficulty, inadequate facilities and infrastructure and the lack of students enthusiasm.

**Key words :** teacher, student, perception, E-learning, Covid-19.

## ABSTRAK

Nur aeni, 2021. Persepsi Guru Dan Siswa terhadap Pembelajaran E-Learning pada Masa Pandemic COVID-19 di Madrasah Aliyah Darussholihin Nahdlatul Wathan Kalijaga. Prodi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Gunung Rinjani. (1) Zaenul Fikri S.Pd M.Pd., (2) Ari Saputra S.Pd M.Pd).

Penelitian ini merupakan penelitian deskriptif dengan pendekatan kualitatif yang bertujuan untuk mengetahui bagaimana persepsi guru dan siswa terhadap pembelajaran E-learning dimasa pandemi COVID-19 di Madrasah Aliyah Darussholihin Nahdlatul Wathan Kalijaga. Informasi diperoleh dari delapan responden yang terdiri empat guru dan empat siswa yang ada di Madrasah Aliyah Darussholihin Nahdlatul Wathan Kalijaga. Teknik pengumpulan data dalam penelitian ini menggunakan tehnik interview dan dokumentasi. Sedangkan tehnik analisis data dalam penelitian ini menggunakan tehnik pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian menyatakan bahwa pembelajaran E-learning tidak efektif dan tidak berjalan dengan baik. Berdasarkan hasil data yang ditemukan adalah sebagai berikut : (1) persepsi guru terhadap E-learning yaitu kurang efektif, guru merasa kebingungan, materi sulit difahami, siswa tidak aktif, siswa terkesan main-main / tidak serius dan kurangnya pengawasan terhadap siswa. (2) persepsi siswa terhadap E-learning yaitu : tidak efektif, siswa mudah bosan, kurang optimal dalam penyampaian materi serta E-learning membutuhkan biaya. (3) kendala-kendal : terbatasnya kuota siswa, guru merasa bingung dan kesulitan, tidak memadainya fasilitas dan kurangnya semangat siswa.

**Kata kunci :** guru, siswa, persepsi, E-learning, Covid-19.