

ABSTRACT

SUPIANDI. (2015), *Educational Values in The Novel of “Laskar Pelangi”*
Written by Andrea Hirata; A Literary Study.

Thesis, English Department, Faculty of Teacher Training and Education,
University of Gunung Rinjani.

This thesis had been approved by: Advisor I: Lalu Nurul Yaqin, CCNA., M.Pd
and Advisor II: Zaenul Fikri, M.Pd

Key words: Education Values, Novel Laskar Pelangi

This research aimed at finding out the education values in the novel of “*Laskar Pelangi*” written by Andrea Hirata. The method applied in this research was qualitative method, and the research method was conducted through reading and understanding the novel by selecting the materials or sources, conducting survey towards paragraphs and dialogues in the novel, and choosing the data dealing with the problems that has investigated, while the techniques of data collection used determining unit of analysis by studying and analyzing of content in the novel which was related to education values. The result of the research showed that the novel of “*Laskar Pelangi*” written by Andrea Hirata which were embedded and developed the education values includes of the informal, formal, and no formal education, such as discipline, religious, responsibility, cooperation, democratic, honesty, living in harmony, tolerance, politeness, and confidence. Besides, the novel of “*Laskar Pelangi*” has covered the education values related to cognitive aspect, affective aspect (spiritual & social), and psychomotor aspect.

ABSTRAK

SUPIANDI. (2015), *Nilai-Nilai Pendidikan Didalam Novel “Laskar Pelangi” Karya Andrea Hirata; Sebuah Studi Kesusastraan*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Universitas Gunung Rinjani.

Skripsi ini sudah disetujui dan diperiksa oleh: Pembimbing I: Lalu Nurul Yaqin, CCNA., M.Pd dan Pembimbing II: Zaenul Fikri, M.Pd

Kata Kunci: Nilai-Nilai Pendidikan, Novel Laskar Pelangi

Penelitian ini bertujuan untuk menemukan nilai-nilai pendidikan didalam novel “*Laskar Pelangi*” karya Andrea Hirata. Metode yang diterapkan dalam penelitian ini adalah metode kualitatif, dan metode penelitian ini telah dilakukan melalui membaca dan memahami novel dengan memilih bahan-bahan atau sumber-sumber, melakukan peninjauan terhadap paragraf-paragraf dan dialog-dialog didalam novel, dan memilih data sesuai dengan masalah-masalah yang telah diteliti, sementara tehnik pengumpulan data yang digunakan adalah menentukan bagian penelitian dengan memahami dan menganalisa isi didalam novel yang berkaitan dengan nilai-nilai pendidikan. Hasil dari penelitian ini menunjukkan bahwa novel “*Laskar Pelangi*” karya Andrea Hirata yang mana melekat dan dikembangkannya nilai-nilai pendidikan yang meliputi pendidikan informal, formal, dan nonformal, seperti disiplin, agamawan, bertanggung jawab, kerjasama, demokrasi, jujur, hidup rukun, toleransi, sopan santun, and percaya diri. Selain itu, novel “*Laskar Pelangi*” mencakup nilai-nilai pendidikan yang berkaitan dengan aspek kognitif, afektif (spiritual & sosial), dan psikomotor.